

MEASURABLE SKILL GAINS

Overview

❖ Overview

Measurable Skill Gains (MSG)- Participants during a program year who are:

- In an education or training program that leads to a recognized Postsecondary Credential or Employment **AND**
- Who are achieving measurable skill gains toward such a credential or employment

❖ Positive Measurable Skill Gains

Educational Achievement: Achievement of at least 1 Educational Functioning Level (EFL) or successfully passed a section of the GED exam or its equivalent for a participant who received educational instruction below the postsecondary level. These are participants who have low levels of literacy or are basic skills deficient at program entry.

Attained Secondary Diploma/Equivalent: Participants who did not have a secondary education diploma at program entry who had a successful outcome (diploma/equivalent).

Secondary/Postsecondary Transcript or Report Card: Transcript or report card for either secondary or postsecondary education showing the participant is achieving at least a 2.0 GPA or maintaining a 'C' average in core curriculum if the participant is considered a full-time student regardless of credit hours.

Training Milestone: Satisfactory or better progress report, towards established milestones from an employer or training provider. These are participants who are enrolled in *On-the-Job Training, Apprenticeship* during program participation.

Skills Progression: Participants enrolled in education or a training program who successfully pass an exam that is required for an occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

❖ Notes

- MSG performance measures are reported in **real time** (within the current program year), not reliant on an Exit date
- Work Based Learning does *not* qualify for a MSG
- Participants may attain multiple MSG's within a program year; but only one will count for performance purposes

❖ Youth

All In-School Youth are included in the Measurable Skill Gains indicator since they are attending secondary or postsecondary education. Only Out-of-School Youth who are in one of the following are included in the indicator:

- Occupational Skills Training
 - 416 – Occupational Skills Training
 - 430 – Youth Occupational Skills Training
- Secondary Education at above the 9th grade level during the participation in the youth program
 - 414 – Basic Skills Training
 - 415 – Enrolled in Alternative Secondary Education
 - 429 – Enrolled in Secondary School (H.S.)
- Postsecondary education during participation in the youth program
 - 416 – Occupational Skills Training
- Adult education program participation
 - 418 – Adult Education (GED)
- YouthBuild program during participation in the youth program
- Job Corps program during participation in the youth program

Work experience is a planned, structured learning experience that takes place in a workplace for a limited period of time. Work experiences may be paid or unpaid. Types of work experiences include:

- Summer employment opportunities
 - 400 – youth summer employment
- Pre-apprenticeship programs for youth
- Internships and job shadowing
 - 408 – Youth Internship – Unpaid
 - 409 – Job Shadowing
 - 427 – Youth Internship - Paid
- Work based learning/work experience
 - 425 – Work experience – Paid
 - 426 – Work experience - unpaid

Work experience under WIOA is not considered training, which excludes these services from the credential and measurable skills gain performance measures.

Other services that do not trigger inclusion in the Measurable Skills gain indicator are:

- 401 – Pre-employment Training/Work Maturity
- 410 – Leadership Development
- 411 - Adult Mentoring
- 417 – Comprehensive guidance and counseling
- 419, 480-486 - Supportive Services